



BAINBRIDGE- GUILFORD

Budget Newsletter

www.bgcsd.org

2015-2016 Budget Proposal

PUBLIC BUDGET HEARING

Tuesday, May 12, 2015

7:00 p.m.

High School Auditorium

PUBLIC BUDGET VOTE

Tuesday, May 19, 2015

Noon - 9:00 p.m.

Bainbridge Town Hall

Guilford Town Hall



BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

18 JULIAND STREET — BAINBRIDGE, NEW YORK 13733-1097

The proposed 2015-2016 Bainbridge-Guilford spending plan includes several opportunities for our students to grow and achieve while balancing the long term needs of our community and our District facilities. With a projected state aid increase of just over \$600,000 we are proposing enhancements to our student programming that will build upon our current strengths. This plan proposes a 1% tax levy increase, which is less than half of our tax levy cap of 2.1%. By including this modest tax increase we are hoping to stabilize tax rates and avoid large spikes and valleys over the next several years.

Along with our proposal to continue our propane bus replacement plan, we are also seeking approval for a \$1.5 million capital reserve that we can use to offset the local share of future capital projects. With the change in our health insurance plan for all of our employee groups this year we will receive a refund from our previous health insurance consortium of nearly \$1 million. It is our hope that with your support we will be able to re-invest this money into our facilities and protect our investment in our buildings and grounds.

The goal of the Bainbridge-Guilford Board of Education and our administrative team is to provide the most effective educational program for our students possible within the financial realities of our community and our state. This commitment is finally paying off as we anticipate our first three students to graduate with an Associate's Degree this May from TC-3 and we have our first round of seniors to complete our Machinist Training Program. The additional counseling support at our elementary schools has had a positive impact on our students through our ability to work with students on skills and plans prior to crisis. Our elementary computer/STEM (Science, Technology, Engineering, Math) program is providing our students with a vision of the true joys of learning; joys that our state's focus on the Common Core and state testing just cannot provide.

Through change can come growth and it is a truly an exciting time in our schools. We will be starting the 2015-2016 school year with a new business official, two new principals, and a new structure for leading special education services. Though we are saddened by the loss of our great leadership team, we are looking forward to the opportunities that change provides.

As your superintendent, I thank you for your patience and support as we worked through our fiscal challenges. It is our belief that the proposed spending plan enclosed within continues and enhances our strong student programs while providing an effective and efficient management plan for District operations. We look forward to your comments and thoughts at the budget hearing on Tuesday, May 12th.

Dr. Donald W. Wheeler

Superintendent of Schools

OVERVIEW OF PROPOSED PROGRAM CHANGES

In developing the proposed budget, the district was able to retain all current programs and positions. Additionally, the district may be able to restore or enhance some programs that were eliminated or diminished over the last few years as the district dealt with the impact of the “Gap Elimination Adjustment” also known as the “GEA”.

The overall budget reflects an increase of 2.76% in estimated total expenditures next year.

The table below outlines several program changes that may be reflected in the proposed budget. Please check our web site www.bgcSD.org for updates.

<i>Elementary</i>	The possible addition of up to two elementary Teaching Assistant positions to support our students with disabilities and students who are at risk.
<i>High School</i>	The restoration of up to two Teaching positions to address student discipline, reduce class size, potentially increase student electives and/or provide supervision and a point of contact for our students enrolled in online college courses.
<i>Special Education</i>	The addition of one School Psychologist to enhance support for students with disabilities and to provide assistance to the building principals for managing the special education program.



HOW WILL THE BUDGET AFFECT MY TAXES?

The calculated Tax Levy Limit (Tax Cap) for our school district is 2.1% for the 2015-16 school year. The proposed budget adopted by the Board of Education results in a tax levy increase that is 1.1%, below the cap. Therefore, qualifying district residents may be eligible for the new Property Tax Freeze Credit. This new legislation effectively freezes property taxes on the primary residences of homeowners with annual incomes at or less than \$500,000 in school districts that stay within the property tax cap and develop and implement a Government Efficiency Plan which B-G has accomplished through the change in our health insurance plan.

The chart below is intended to show an estimate of projected tax increases for homes of different assessed values. These are the estimated amounts prior to any refund by the state for qualifying residential properties under the state Property Tax Freeze program.

Actual tax rates are affected by many factors beyond the school district's control such as Assessed Values, State Equalization Rates, and STAR Exemptions. Actual tax rates will not be set until sometime in August when the state finalizes equalization rates for each of our district's ten townships. The following chart simply displays the amount of a 1.0% increase on varying levels of hypothetical assessed values at Full Market Value.



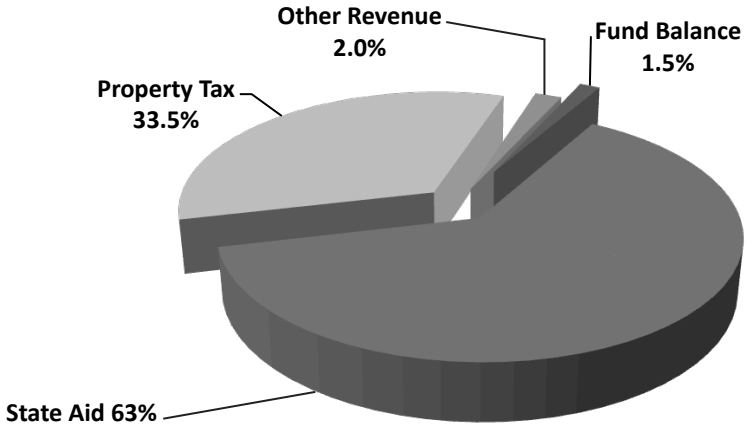
Home Value (Assessed Value)*	Total Tax Bill		Change**	
	Current	Proposed	Annual	Monthly
50,000	937.50	946.88	9.38	0.78
75,000	1,406.25	1,420.31	14.06	1.17
100,000	1,875.00	1,893.75	18.75	1.56
150,000	2,812.50	2,840.63	28.13	2.34

* Assessed values are shown at 100% of Full Market Value (The towns of Bainbridge and Guilford assessed at Full Value—some district townships assess at less than full value).

** A monthly amount for the tax change is provided as a convenience since most home mortgages are set up with a monthly tax escrow feature.

You can access your B-G tax history online at www.infotaxonline.com

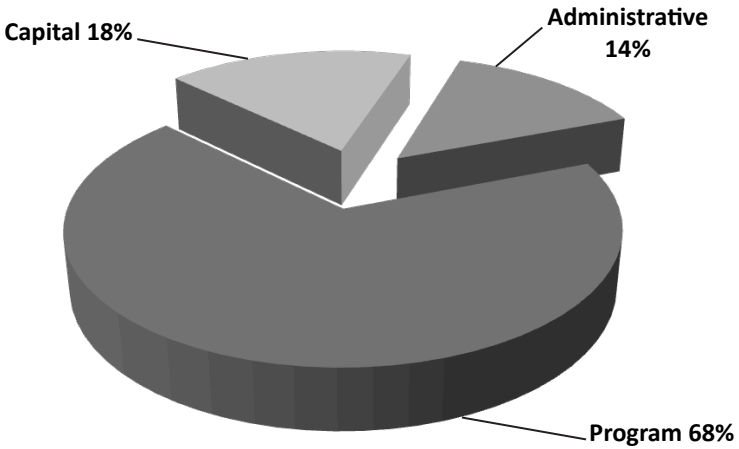
WHERE DOES THE MONEY COME FROM?



Estimated Revenue	
Category	\$
NY State Aid	11,329,385
Property Tax	6,031,716
Other Revenue	350,355
Fund Balance	273,000
Total	17,984,456

WHERE DOES THE MONEY GO?

Appropriations	
Category	\$
Program	12,239,183
Capital	3,168,766
Administrative	2,576,507
Total	17,984,456



Program: Includes costs associated with regular & special education, guidance, health, athletics, co-curricular activities, and transportation services.

Capital: Includes costs associated with district operations & maintenance activities, custodial and grounds-keeping services, and capital debt.

Administrative: Includes costs associated with the Board of Education, central administration, finance, legal, personnel, and BOCES administrative items.

WHAT ITEMS WILL APPEAR ON THE BALLOT?

Proposed School Budget

Residents will have the opportunity to vote on the proposed school budget as outlined in this document. An opportunity to learn more about the proposed budget will be provided at our Public Budget Hearing which will be held in the High School Auditorium on Tuesday, May 12, 2015 starting at 7:00 PM. In addition to the Public Hearing, please do not hesitate to contact Superintendent Dr. Donald Wheeler at 967-6321 if you have budget questions.

Proposition to Finance School Bus Purchases

Voters will be presented with a proposition to borrow an amount not to exceed \$284,000 for the replacement of three school buses. The district intends to finance the buses over a period of five years with a Bond Anticipation Note. The principal and interest payments are eligible for Transportation Aid from New York State. The replacement of these vehicles will help the school district to maintain a cost effective and safe fleet for the children that we transport throughout our 100 square mile school district.

Proposition to Establish a Capital Reserve Fund

The Board of Education will ask for approval to establish a capital reserve fund with a maximum amount of \$1.5 million to pay for the cost of improvements to, or reconstruction of our buildings and facilities and the purchase of equipment.

The District will be receiving a refund of approximately \$1 million from the DCMO BOCES Health Insurance Consortium due to our change in health insurance plans for the 2014-15 school year. We are proposing establishing this reserve to use this refund money to offset the local portion of any proposed upcoming projects.

Board of Education Candidates

There are three Board of Education terms that will expire on June 30, 2015. The following individuals have submitted petitions to fill the expiring seats on the Board of Education. Board Members are elected "at large." The candidates who have submitted petitions are listed below in alphabetical order: The new terms will be effective July 1, 2015.

Tina Ammon Charles Blincoe Keith Hanvey Rebecca Sullivan

You will have an opportunity to hear from our Board of Education candidates during the Public Hearing scheduled for Tuesday, May 12, 2015. The hearing will be held in the Auditorium of the High School starting at 7:00 PM. Candidate biographies are posted on the website at www.bgcSD.org on the BUDGET webpage.

*Kindergarten
Students get
creative studying
Native
Americans!*



***Girls Varsity
Basketball
Team***
*Mid-State Conference
Champions
NYS PHSAA Scholar
Athletes (97.91 GPA)*



***Odyssey
of the
Mind***
*First place
Regional
Winners!*

B-G Band Members
*Our district has a rich heritage
of opportunities for
students in the area of
music. The proposed budget
continues this strong
tradition.*



Bainbridge-Guilford Central School
18 Juliard St.
Bainbridge, New York 13733

Non-Profit
Organization
U.S. POSTAGE
PAID
Bainbridge, NY
13733
Permit No. 1

DCMO BOCES Printing Service

Current Resident

ECRWSS
Postal Customer

Qualifications of Voters

1. 18 years of age.
 2. Citizen of the United States.
 3. Resident of the school district of the 30-days preceding the election.
 4. Registered to vote with the school district or County Board of Elections.
-

Absentee Ballots

A voter who is registered and who may be unavoidably ABSENT FROM THE COUNTY of residence or unable to appear in person due to sickness, disability, attendance at college, or detention in jail or prison may obtain an application for an absentee ballot.

For more information about absentee ballots, please contact the District Clerk by calling 607-967-6321.



Property Tax Report Card

Property Tax Report Card
080201 - BAINBRIDGE-GUILFORD

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Official - as of 05/05/2015 09:54 AM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2015-16 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 27, 2015

Form Preparer Name:
Preparer's Telephone Number:

<u>Fields Will Calculate</u>	<u>Shaded</u> Budgeted 2014-15 (A)	Proposed Budget 2015-16 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="17,500,935"/>	<input type="text" value="17,984,456"/>	<input type="text" value="2.76"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	<input type="text" value="5,971,996"/>	<input type="text" value="6,031,716"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text"/>	<input type="text"/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	<input type="text"/>	<input type="text"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text"/>	<input type="text"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="5,971,996"/>	<input type="text" value="6,031,716"/>	<input type="text" value="1.00"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="0"/>	<input type="text" value="25,324"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	<input type="text" value="5,972,412"/>	<input type="text" value="6,072,272"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	<input type="text" value="5,971,996"/>	<input type="text" value="6,006,392"/>	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	<input type="text" value="416"/>	<input type="text" value="65,880"/>	
Public School Enrollment	<input type="text" value="890"/>	<input type="text" value="890"/>	<input type="text" value="0.00"/> %
Consumer Price Index			<input type="text" value="1.62"/> %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2015-16, includes any carryover from 2014-15 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2014-15
(D)

Estimated 2015-16
(E)

Adjusted Restricted Fund Balance	1,684,757	1,700,000
Assigned Appropriated Fund Balance	884,063	273,000
Adjusted Unrestricted Fund Balance	691,421	719,350
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.95%	4.00%

NYS Report Card

Search for a School or District



The New York State School Report Card [2013 - 14]

NAME: BAINBRIDGE-GUILFORD CSD

BEDS Code: 080201040000

ADDRESS: 18 JULIAND ST, BAINBRIDGE, NY 13733

PHONE: (607) 967-6321

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

BAINBRIDGE-GUILFORD CSD Enrollment (2013 - 14)

K-12 Enrollment: 818

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
424	52%	394	48%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
2	4	19	11	769	13
0%	0%	2%	1%	94%	2%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
—	—	98	12%	428	52%

*Fields with dashes have data suppressed in order to prevent reporting personally identifiable information.

Students by Grade

Pre-K (Half Day)	Pre-K (Full Day)	Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade
1	32	57	68	51	61
4th Grade	5th Grade	6th Grade	Ungraded Elementary	7th Grade	8th Grade
45	67	51	7	79	63
9th Grade	10th Grade	11th Grade	12th Grade	Ungraded Secondary	
67	74	63	59	6	

Average Class Size (2013 - 14)

Common Branch			
19			
Grade 8 English	Grade 8 Mathematics	Grade 8 Science	Grade 8 Social Studies
21	21	22	22
Grade 10 English	Grade 10 Mathematics	Grade 10 Science	Grade 10 Social Studies
27	16	13	23

Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
315	39%	82	10%

Attendance and Suspensions (2012 - 13)

Annual Attendance Rate	Student Suspensions	
93%	39	5%

Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
33%	15%

Staff Counts (2013 - 14)

Principals	Assistant Principals	Other Professional Staff	Paraprofessionals
3	0	10	30

Teacher Qualifications (2011-12 through 2013-14)

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	89	75	70
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer Than Three Years of Experience	8%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	17%	19%
Total Number of Core Classes	191	170	159
Percent Not Taught by Highly Qualified Teachers in This District	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	333	277	258
Percent Taught by Teachers Without Appropriate Certification	1%	1%	2%

High School Completers (2013 - 14)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	59	56	50	89%	15	27%
General Education	49	49	48	98%	15	31%
Students with Disabilities	10	7	2	29%	0	0%

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Commencement Credentials	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	14	25%	6	11%	3	5%
General Education	14	29%	1	2%	0	0%
Students with Disabilities	0	0%	5	71%	3	30%

High School Non-completers (2013 - 14)

Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	6	2%	0	0%	6	2%
General Education	–	–	–	–	–	–
Students with Disabilities	–	–	–	–	–	–

Post-graduation Plans of Completers (2013 - 14)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	22	37%	17	29%	1	2%	2	3%
General Education	22	45%	16	33%	0	0%	2	4%
Students with Disabilities	0	0%	1	10%	1	10%	0	0%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	7	12%	0	0%	1	2%	9	15%
General Education	3	6%	0	0%	1	2%	5	10%
Students with Disabilities	4	40%	0	0%	0	0%	4	40%

Grade 3 English Language Arts

Mean Score

2014	2013
290	296

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	62	47	32	21	0	21	47	36	34	28	2	30
General Education	61	—	—	—	—	—	39	31	36	31	3	33
Students with Disabilities	1	—	—	—	—	—	8	63	25	13	0	13
Black or African American	1	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	1	—	—	—	—	—
White	58	—	—	—	—	—	43	—	—	—	—	—
Multiracial	0	0	0	0	0	0	2	—	—	—	—	—
Small Group Total	62	47	32	21	0	21	47	36	34	28	2	30
Female	32	34	41	25	0	25	19	26	37	32	5	37
Male	30	60	23	17	0	17	28	43	32	25	0	25
English Proficient	62	47	32	21	0	21	46	—	—	—	—	—
Limited English Proficient	0	0	0	0	0	0	1	—	—	—	—	—
Economically Disadvantaged	40	45	38	18	0	18	25	40	36	20	4	24
Not Economically Disadvantaged	22	50	23	27	0	27	22	32	32	36	0	36
Migrant	1	—	—	—	—	—	1	—	—	—	—	—
Not Migrant	61	—	—	—	—	—	46	—	—	—	—	—



Grade 4 English Language Arts

Mean Score

2014	2013
294	289

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	46	28	50	17	4	22	63	43	46	10	2	11
General Education	40	25	50	20	5	25	52	35	54	12	0	12
Students with Disabilities	6	50	50	0	0	0	11	82	9	0	9	9
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	3	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	0	0	0	0	0	0
White	43	-	-	-	-	-	60	-	-	-	-	-
Multiracial	1	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	46	28	50	17	4	22	63	43	46	10	2	11
Female	16	31	38	25	6	31	27	37	52	11	0	11
Male	30	27	57	13	3	17	36	47	42	8	3	11
English Proficient	45	-	-	-	-	-	62	-	-	-	-	-
Limited English Proficient	1	-	-	-	-	-	1	-	-	-	-	-
Economically Disadvantaged	27	37	48	11	4	15	38	53	45	3	0	3
Not Economically Disadvantaged	19	16	53	26	5	32	25	28	48	20	4	24
Migrant	1	-	-	-	-	-	0	0	0	0	0	0
Not Migrant	45	-	-	-	-	-	63	43	46	10	2	11



Grade 5 English Language Arts

Mean Score

2014	2013
285	289

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	66	44	38	14	5	18	47	40	51	9	0	9
General Education	54	33	44	17	6	22	41	32	59	10	0	10
Students with Disabilities	12	92	8	0	0	0	6	100	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	1	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	0	0	0	0	0	0
White	61	43	39	15	3	18	45	-	-	-	-	-
Multiracial	1	-	-	-	-	-	1	-	-	-	-	-
Small Group Total	5	60	20	0	20	20	47	40	51	9	0	9
Female	27	37	41	19	4	22	26	35	54	12	0	12
Male	39	49	36	10	5	15	21	48	48	5	0	5
English Proficient	65	-	-	-	-	-	47	40	51	9	0	9
Limited English Proficient	1	-	-	-	-	-	0	0	0	0	0	0
Economically Disadvantaged	40	58	28	13	3	15	23	48	48	4	0	4
Not Economically Disadvantaged	26	23	54	15	8	23	24	33	54	13	0	13
Migrant	0	0	0	0	0	0	2	-	-	-	-	-
Not Migrant	66	44	38	14	5	18	45	-	-	-	-	-



Grade 6 English Language Arts

Mean Score

2014	2013
296	299

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	48	25	56	15	4	19	77	29	39	22	10	32
General Education	41	17	61	17	5	22	67	18	45	25	12	37
Students with Disabilities	7	71	29	0	0	0	10	100	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	-	-	-	-	-
White	46	-	-	-	-	-	75	-	-	-	-	-
Multiracial	1	-	-	-	-	-	1	-	-	-	-	-
Small Group Total	48	25	56	15	4	19	77	29	39	22	10	32
Female	28	21	54	18	7	25	43	21	44	21	14	35
Male	20	30	60	10	0	10	34	38	32	24	6	29
English Proficient	48	25	56	15	4	19	77	29	39	22	10	32
Economically Disadvantaged	23	26	61	13	0	13	38	39	34	16	11	26
Not Economically Disadvantaged	25	24	52	16	8	24	39	18	44	28	10	38
Migrant	2	-	-	-	-	-	0	0	0	0	0	0
Not Migrant	46	-	-	-	-	-	77	29	39	22	10	32

Grade 7 English Language Arts

Mean Score

2014	2013
296	295

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	83	28	49	16	7	23	60	40	25	27	8	35
General Education	74	19	55	18	8	26	53	32	28	30	9	40
Students with Disabilities	9	100	0	0	0	0	7	100	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	–	–	–	–	–
Black or African American	1	–	–	–	–	–	1	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	2	–	–	–	–	–
White	78	28	50	15	6	22	56	–	–	–	–	–
Multiracial	3	–	–	–	–	–	0	0	0	0	0	0
Small Group Total	5	20	40	20	20	40	60	40	25	27	8	35
Female	49	24	53	14	8	22	26	31	23	35	12	46
Male	34	32	44	18	6	24	34	47	26	21	6	26
English Proficient	82	–	–	–	–	–	60	40	25	27	8	35
Limited English Proficient	1	–	–	–	–	–	0	0	0	0	0	0
Economically Disadvantaged	32	41	47	6	6	13	26	58	23	19	0	19
Not Economically Disadvantaged	51	20	51	22	8	29	34	26	26	32	15	47
Migrant	1	–	–	–	–	–	0	0	0	0	0	0

Not Migrant	82	-	-	-	-	-	60	40	25	27	8	35
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Grade 8 English Language Arts

Mean Score

2014	2013
304	294

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	60	32	35	15	18	33	69	35	35	22	9	30
General Education	54	24	39	17	20	37	58	26	40	24	10	34
Students with Disabilities	6	100	0	0	0	0	11	82	9	9	0	9
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	1	-	-	-	-	-
Black or African American	0	0	0	0	0	0	2	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	2	-	-	-	-	-
White	56	-	-	-	-	-	64	38	36	20	6	27
Small Group Total	60	32	35	15	18	33	5	0	20	40	40	80
Female	27	30	30	15	26	41	31	29	39	23	10	32
Male	33	33	39	15	12	27	38	39	32	21	8	29
English Proficient	60	32	35	15	18	33	69	35	35	22	9	30
Economically Disadvantaged	26	38	46	4	12	15	32	44	28	22	6	28
Not Economically Disadvantaged	34	26	26	24	24	47	37	27	41	22	11	32
Not Migrant	60	32	35	15	18	33	69	35	35	22	9	30

Grade 3 Mathematics

Mean Score

2014	2013
290	288

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	62	37	40	15	8	23	47	40	43	13	4	17
General Education	60	-	-	-	-	-	39	36	44	15	5	21
Students with Disabilities	2	-	-	-	-	-	8	63	38	0	0	0
Black or African American	1	-	-	-	-	-	1	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	1	-	-	-	-	-
White	58	-	-	-	-	-	43	-	-	-	-	-
Multiracial	0	0	0	0	0	0	2	-	-	-	-	-
Small Group Total	62	37	40	15	8	23	47	40	43	13	4	17
Female	32	38	38	19	6	25	19	37	37	21	5	26
Male	30	37	43	10	10	20	28	43	46	7	4	11
English Proficient	62	37	40	15	8	23	46	-	-	-	-	-
Limited English Proficient	0	0	0	0	0	0	1	-	-	-	-	-
Economically Disadvantaged	40	43	43	10	5	15	25	44	44	8	4	12
Not Economically Disadvantaged	22	27	36	23	14	36	22	36	41	18	5	23
Migrant	1	-	-	-	-	-	1	-	-	-	-	-
Not Migrant	61	-	-	-	-	-	46	-	-	-	-	-



Grade 4 Mathematics

Mean Score

2014	2013
276	289

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	45	47	42	11	0	11	63	41	43	16	0	16
General Education	39	44	46	10	0	10	52	42	42	15	0	15
Students with Disabilities	6	67	17	17	0	17	11	36	45	18	0	18
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	3	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	0	0	0	0	0	0
White	42	-	-	-	-	-	60	-	-	-	-	-
Multiracial	1	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	45	47	42	11	0	11	63	41	43	16	0	16
Female	16	31	56	13	0	13	27	37	44	19	0	19
Male	29	55	34	10	0	10	36	44	42	14	0	14
English Proficient	44	-	-	-	-	-	62	-	-	-	-	-
Limited English Proficient	1	-	-	-	-	-	1	-	-	-	-	-
Economically Disadvantaged	26	46	46	8	0	8	38	45	42	13	0	13
Not Economically Disadvantaged	19	47	37	16	0	16	25	36	44	20	0	20
Migrant	1	-	-	-	-	-	0	0	0	0	0	0
Not Migrant	44	-	-	-	-	-	63	41	43	16	0	16



Grade 5 Mathematics

Mean Score

2014	2013
301	294

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	67	33	39	27	1	28	48	42	40	17	2	19
General Education	55	22	44	33	2	35	42	36	45	19	0	19
Students with Disabilities	12	83	17	0	0	0	6	83	0	0	17	17
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	1	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	0	0	0	0	0	0
White	62	32	40	26	2	27	46	-	-	-	-	-
Multiracial	1	-	-	-	-	-	1	-	-	-	-	-
Small Group Total	5	40	20	40	0	40	48	42	40	17	2	19
Female	27	22	37	41	0	41	27	30	41	26	4	30
Male	40	40	40	18	3	20	21	57	38	5	0	5
English Proficient	66	-	-	-	-	-	48	42	40	17	2	19
Limited English Proficient	1	-	-	-	-	-	0	0	0	0	0	0
Economically Disadvantaged	40	40	38	23	0	23	23	43	52	0	4	4
Not Economically Disadvantaged	27	22	41	33	4	37	25	40	28	32	0	32
Migrant	0	0	0	0	0	0	2	-	-	-	-	-
Not Migrant	67	33	39	27	1	28	46	-	-	-	-	-



Grade 6 Mathematics

Mean Score

2014	2013
300	300

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	51	25	51	16	8	24	78	23	46	26	5	31
General Education	44	18	57	18	7	25	68	13	51	29	6	35
Students with Disabilities	7	71	14	0	14	14	10	90	10	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	–	–	–	–	–
White	49	–	–	–	–	–	76	–	–	–	–	–
Multiracial	1	–	–	–	–	–	1	–	–	–	–	–
Small Group Total	51	25	51	16	8	24	78	23	46	26	5	31
Female	29	21	52	21	7	28	44	23	55	20	2	23
Male	22	32	50	9	9	18	34	24	35	32	9	41
English Proficient	51	25	51	16	8	24	78	23	46	26	5	31
Economically Disadvantaged	25	32	52	12	4	16	38	34	39	24	3	26
Not Economically Disadvantaged	26	19	50	19	12	31	40	13	53	28	8	35
Migrant	2	–	–	–	–	–	0	0	0	0	0	0
Not Migrant	49	–	–	–	–	–	78	23	46	26	5	31

Grade 7 Mathematics

Mean Score

2014	2013
293	294

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	82	48	37	16	0	16	60	43	40	17	0	17
General Education	73	41	41	18	0	18	53	36	45	19	0	19
Students with Disabilities	9	100	0	0	0	0	7	100	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	—	—	—	—	—
Black or African American	1	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	2	—	—	—	—	—
White	77	48	38	14	0	14	56	—	—	—	—	—
Multiracial	3	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	5	40	20	40	0	40	60	43	40	17	0	17
Female	48	52	40	8	0	8	26	42	38	19	0	19
Male	34	41	32	26	0	26	34	44	41	15	0	15
English Proficient	81	—	—	—	—	—	60	43	40	17	0	17
Limited English Proficient	1	—	—	—	—	—	0	0	0	0	0	0
Economically Disadvantaged	32	59	31	9	0	9	26	50	46	4	0	4
Not Economically Disadvantaged	50	40	40	20	0	20	34	38	35	26	0	26
Migrant	1	—	—	—	—	—	0	0	0	0	0	0

Not Migrant	81	-	-	-	-	-	60	43	40	17	0	17
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Grade 8 Mathematics

Mean Score

2014	2013
291	278

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	60	33	47	18	2	20	69	62	25	13	0	13
General Education	54	26	52	20	2	22	58	55	29	16	0	16
Students with Disabilities	6	100	0	0	0	0	11	100	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	1	-	-	-	-	-
Black or African American	0	0	0	0	0	0	2	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	2	-	-	-	-	-
White	56	-	-	-	-	-	64	66	23	11	0	11
Small Group Total	60	33	47	18	2	20	5	20	40	40	0	40
Female	28	39	39	18	4	21	31	65	26	10	0	10
Male	32	28	53	19	0	19	38	61	24	16	0	16
English Proficient	60	33	47	18	2	20	69	62	25	13	0	13
Economically Disadvantaged	26	54	38	4	4	8	32	75	19	6	0	6
Not Economically Disadvantaged	34	18	53	29	0	29	37	51	30	19	0	19
Not Migrant	60	33	47	18	2	20	69	62	25	13	0	13

Grade 4 Science

Mean Score

2014	2013
79	82

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	45	2	13	40	44	84	64	2	8	41	50	91
General Education	39	0	15	38	46	85	52	0	8	42	50	92
Students with Disabilities	6	17	0	50	33	83	12	8	8	33	50	83
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	3	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	0	0	0	0	0	0
White	42	-	-	-	-	-	61	-	-	-	-	-
Multiracial	1	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	45	2	13	40	44	84	64	2	8	41	50	91
Female	16	6	13	19	63	81	27	0	11	37	52	89
Male	29	0	14	52	34	86	37	3	5	43	49	92
English Proficient	44	-	-	-	-	-	63	-	-	-	-	-
Limited English Proficient	1	-	-	-	-	-	1	-	-	-	-	-
Economically Disadvantaged	26	4	15	35	46	81	39	3	10	46	41	87
Not Economically Disadvantaged	19	0	11	47	42	89	25	0	4	32	64	96
Migrant	1	-	-	-	-	-	0	0	0	0	0	0
Not Migrant	44	-	-	-	-	-	64	2	8	41	50	91



Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.

Mean Score

2014	2013
69	73

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	62	10	21	48	21	69	70	4	27	40	29	69
General Education	56	5	18	54	23	77	59	0	25	41	34	75
Students with Disabilities	6	50	50	0	0	0	11	27	36	36	0	36
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	1	—	—	—	—	—
Black or African American	0	0	0	0	0	0	2	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	2	—	—	—	—	—
White	58	—	—	—	—	—	65	5	29	40	26	66
Small Group Total	62	10	21	48	21	69	5	0	0	40	60	100
Female	28	11	18	46	25	71	31	0	32	42	26	68
Male	34	9	24	50	18	68	39	8	23	38	31	69
English Proficient	62	10	21	48	21	69	70	4	27	40	29	69
Economically Disadvantaged	28	21	21	43	14	57	33	6	33	42	18	61
Not Economically Disadvantaged	34	0	21	53	26	79	37	3	22	38	38	76
Not Migrant	62	10	21	48	21	69	70	4	27	40	29	69

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91
Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	58	0	7	40	50	90	60	0	2	50	45	95
General Education	49	0	2	39	59	98	58	—	—	—	—	—
Students with Disabilities	9	0	33	44	0	44	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	1	—	—	—	—	—
White	55	—	—	—	—	—	58	—	—	—	—	—
Small Group Total	58	0	7	40	50	90	60	0	2	50	45	95
Female	25	0	0	44	56	100	22	0	5	55	41	95
Male	33	0	12	36	45	82	38	0	0	47	47	95
English Proficient	58	0	7	40	50	90	60	0	2	50	45	95
Economically Disadvantaged	22	0	5	41	50	91	24	0	0	58	42	100
Not Economically Disadvantaged	36	0	8	39	50	89	36	0	3	44	47	92
Not Migrant	58	0	7	40	50	90	60	0	2	50	45	95

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	58	2	5	72	17	90	60	0	2	78	17	95
General Education	49	0	0	80	20	100	58	—	—	—	—	—
Students with Disabilities	9	11	33	33	0	33	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	1	—	—	—	—	—
White	55	—	—	—	—	—	58	—	—	—	—	—
Small Group Total	58	2	5	72	17	90	60	0	2	78	17	95
Female	25	4	4	72	20	92	22	0	0	73	27	100
Male	33	0	6	73	15	88	38	0	3	82	11	92
English Proficient	58	2	5	72	17	90	60	0	2	78	17	95
Economically Disadvantaged	22	5	9	73	9	82	24	0	0	83	17	100
Not Economically Disadvantaged	36	0	3	72	22	94	36	0	3	75	17	92
Not Migrant	58	2	5	72	17	90	60	0	2	78	17	95

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	58	3	3	76	14	90	60	0	3	72	22	93
General Education	49	0	0	84	16	100	58	—	—	—	—	—
Students with Disabilities	9	22	22	33	0	33	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	1	—	—	—	—	—
White	55	—	—	—	—	—	58	—	—	—	—	—
Small Group Total	58	3	3	76	14	90	60	0	3	72	22	93
Female	25	4	4	76	16	92	22	0	9	64	27	91
Male	33	3	3	76	12	88	38	0	0	76	18	95
English Proficient	58	3	3	76	14	90	60	0	3	72	22	93
Economically Disadvantaged	22	5	5	82	5	86	24	0	4	79	17	96
Not Economically Disadvantaged	36	3	3	72	19	92	36	0	3	67	25	92
Not Migrant	58	3	3	76	14	90	60	0	3	72	22	93

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	58	2	5	59	31	90	60	0	0	73	23	97
General Education	49	0	2	61	37	98	58	—	—	—	—	—
Students with Disabilities	9	11	22	44	0	44	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	1	—	—	—	—	—
White	55	—	—	—	—	—	58	—	—	—	—	—
Small Group Total	58	2	5	59	31	90	60	0	0	73	23	97
Female	25	4	0	52	44	96	22	0	0	77	23	100
Male	33	0	9	64	21	85	38	0	0	71	24	95
English Proficient	58	2	5	59	31	90	60	0	0	73	23	97
Economically Disadvantaged	22	5	0	68	23	91	24	0	0	79	21	100
Not Economically Disadvantaged	36	0	8	53	36	89	36	0	0	69	25	94
Not Migrant	58	2	5	59	31	90	60	0	0	73	23	97

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	58	0	5	45	47	91	60	0	2	50	48	98
General Education	49	0	0	47	53	100	58	–	–	–	–	–
Students with Disabilities	9	0	33	33	11	44	2	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	1	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	1	–	–	–	–	–
White	55	–	–	–	–	–	58	–	–	–	–	–
Small Group Total	58	0	5	45	47	91	60	0	2	50	48	98
Female	25	0	4	52	44	96	22	0	0	50	50	100
Male	33	0	6	39	48	88	38	0	3	50	47	97
English Proficient	58	0	5	45	47	91	60	0	2	50	48	98
Economically Disadvantaged	22	0	9	41	45	86	24	0	0	50	50	100
Not Economically Disadvantaged	36	0	3	47	47	94	36	0	3	50	47	97
Not Migrant	58	0	5	45	47	91	60	0	2	50	48	98

Regents Examination Results (2013 - 14)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	72	94	92	47	81	83	62	12
General Education	59	97	95	56	66	88	70	15
Students with Disabilities	13	85	77	8	15	60	27	0
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	0	0	0	0
Black or African American	0	0	0	0	1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
White	69	–	–	–	79	–	–	–
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	72	94	92	47	81	83	62	12
Female	40	98	98	60	40	93	70	18
Male	32	91	84	31	41	73	54	7
English Proficient	72	94	92	47	81	83	62	12
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	33	88	85	39	36	75	56	6
Not Economically Disadvantaged	39	100	97	54	45	89	67	18
Not Migrant	72	94	92	47	81	83	62	12

Regents Examination Results (2013 - 14)

Results by Student Group	English Language Arts (Common Core)						Algebra I (Common Core)					
	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at				
		Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5
All Students	47	6	2	23	21	47	50	26	44	28	2	0
General Education	41	5	2	20	20	54	40	18	48	33	3	0
Students with Disabilities	6	17	0	50	33	0	10	60	30	10	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino	2	–	–	–	–	–	1	–	–	–	–	–
White	44	–	–	–	–	–	49	–	–	–	–	–
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	47	6	2	23	21	47	50	26	44	28	2	0
Female	26	4	0	12	31	54	20	25	55	20	0	0
Male	21	10	5	38	10	38	30	27	37	33	3	0
English Proficient	47	6	2	23	21	47	50	26	44	28	2	0
Limited English Proficient	0	0	0	0	0	0	0	0	0	0	0	0
Economically Disadvantaged	23	13	4	22	22	39	25	36	40	20	4	0
Not Economically Disadvantaged	24	0	0	25	21	54	25	16	48	36	0	0
Not Migrant	47	6	2	23	21	47	50	26	44	28	2	0

Regents Examination Results (2013 - 14)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	40	100	95	48	18	94	94	72
General Education	39	–	–	–	18	94	94	72
Students with Disabilities	1	–	–	–	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	0	0	0	0
Hispanic or Latino	2	–	–	–	0	0	0	0
White	35	100	94	46	17	–	–	–
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	5	100	100	60	18	94	94	72
Female	22	100	91	36	13	92	92	69
Male	18	100	100	61	5	100	100	80
English Proficient	40	100	95	48	18	94	94	72
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	14	100	86	29	8	100	100	75
Not Economically Disadvantaged	26	100	100	58	10	90	90	70
Not Migrant	40	100	95	48	18	94	94	72

Regents Examination Results (2013 - 14)

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	97	79	68	16	84	93	86	45
General Education	82	85	78	20	72	96	88	50
Students with Disabilities	15	47	13	0	12	75	75	17
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	2	–	–	–
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	2	–	–	–	2	–	–	–
White	95	–	–	–	79	94	86	43
Multiracial	0	0	0	0	1	–	–	–
Small Group Total	97	79	68	16	5	80	80	80
Female	47	77	64	15	48	94	90	52
Male	50	82	72	18	36	92	81	36
English Proficient	96	–	–	–	84	93	86	45
Limited English Proficient	1	–	–	–	0	0	0	0
Economically Disadvantaged	54	74	57	15	35	89	77	31
Not Economically Disadvantaged	43	86	81	19	49	96	92	55
Not Migrant	97	79	68	16	84	93	86	45

Regents Examination Results (2013 - 14)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	100	99	89	28	36	81	67	28
General Education	90	100	91	31	33	–	–	–
Students with Disabilities	10	90	70	0	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	1	–	–	–
Black or African American	0	0	0	0	2	–	–	–
Hispanic or Latino	3	–	–	–	1	–	–	–
White	97	–	–	–	32	–	–	–
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	100	99	89	28	36	81	67	28
Female	46	100	87	28	19	79	53	21
Male	54	98	91	28	17	82	82	35
English Proficient	99	–	–	–	36	81	67	28
Limited English Proficient	1	–	–	–	0	0	0	0
Economically Disadvantaged	52	100	87	29	16	63	38	6
Not Economically Disadvantaged	48	98	92	27	20	95	90	45
Not Migrant	100	99	89	28	36	81	67	28

Regents Examination Results (2013 - 14)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	35	83	51	11	11	91	45	18
General Education	34	–	–	–	11	91	45	18
Students with Disabilities	1	–	–	–	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	1	–	–	–	1	–	–	–
White	33	–	–	–	10	–	–	–
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	35	83	51	11	11	91	45	18
Female	21	76	62	14	2	–	–	–
Male	14	93	36	7	9	–	–	–
English Proficient	35	83	51	11	11	91	45	18
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	13	77	23	8	6	100	50	0
Not Economically Disadvantaged	22	86	68	14	5	80	40	40
Not Migrant	35	83	51	11	11	91	45	18

New York State Alternate Assessment (NYSAA) Results (2013 - 14)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 4 ELA	1	-	-	-	-	-
Grade 4 Math	1	-	-	-	-	-
Grade 4 Science	1	-	-	-	-	-
Grade 5 ELA	2	-	-	-	-	-
Grade 5 Math	2	-	-	-	-	-
Grade 6 ELA	1	-	-	-	-	-
Grade 6 Math	1	-	-	-	-	-
Grade 7 ELA	3	-	-	-	-	-
Grade 7 Math	3	-	-	-	-	-
Grade 8 ELA	2	-	-	-	-	-
Grade 8 Math	2	-	-	-	-	-
Grade 8 Science	2	-	-	-	-	-
Secondary-Level ELA	1	-	-	-	-	-
Secondary-Level Math	1	-	-	-	-	-
Secondary-Level Science	1	-	-	-	-	-
Secondary-Level Social Studies	1	-	-	-	-	-

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	–	–	–	–
General Education	1	–	–	–	–
Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	–	–	–	–
General Education	1	–	–	–	–
Grade 7	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	–	–	–	–
General Education	1	–	–	–	–

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	380	98%	✓	362	93	83	83
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	—	—	2	—	—	2	—	—	—
Hispanic or Latino	—	—	10	—	—	8	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	5	—	—	5	—	—	—
White	✗	✓	356	98%	✗	340	93	103	103
Multiracial	—	—	6	—	—	6	—	—	—
Students With Disabilities	✓	✓	52	96%	✓	51 †	39 †	35	35
Limited English Proficient	—	—	3	—	—	2	—	—	—
Economically Disadvantaged	✓	✓	198	97%	✓	186	76	67	67

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	379	98%	361	93
Not Black or African American	378	98%	360	93
Not Hispanic or Latino	370	98%	354	93
Not Asian or Native Hawaiian/Other Pacific Islander	375	98%	357	93
Not White	24	—	22	—
Not Multiracial	374	98%	356	92
General Education	328	99%	314	101
English Proficient	377	98%	360	93
Not Economically Disadvantaged	182	99%	176	111
Male	196	98%	185	84
Female	184	98%	177	102
Migrant	5	—	5	—
Not Migrant	375	98%	357	93

Yes

No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	382	98%	✓	363	85	80	80
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	—	—	2	—	—	2	—	—	—
Hispanic or Latino	—	—	10	—	—	8	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	5	—	—	5	—	—	—
White	✗	✓	358	98%	✗	341	85	99	92
Multiracial	—	—	6	—	—	6	—	—	—
Students With Disabilities	✓	✓	52	98%	✓	52 †	40 †	36	36
Limited English Proficient	—	—	3	—	—	2	—	—	—
Economically Disadvantaged	✓	✓	198	98%	✓	187	71	64	64

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	381	98%	362	85
Not Black or African American	380	98%	361	85
Not Hispanic or Latino	372	98%	355	85
Not Asian or Native Hawaiian/Other Pacific Islander	377	98%	358	86
Not White	24	—	22	—
Not Multiracial	376	98%	357	85
General Education	330	98%	314	92
English Proficient	379	98%	361	86
Not Economically Disadvantaged	184	99%	176	101
Male	197	98%	185	83
Female	185	98%	178	88
Migrant	5	—	5	—
Not Migrant	377	98%	358	85

Yes

No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	X	✓	112	98%	X	107	171	173	173
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	5	—	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	X	✓	105	98%	X	101	172	182	177
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	—	—	15	—	—	15	—	—	—
Limited English Proficient	—	—	1	—	—	1	—	—	—
Economically Disadvantaged	X	✓	58	98%	X	54	159	161	161

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	112	98%	107	171
Not Black or African American	112	98%	107	171
Not Hispanic or Latino	107	98%	103	173
Not Asian or Native Hawaiian/Other Pacific Islander	111	98%	106	171
Not White	7	—	6	—
Not Multiracial	111	98%	106	171
General Education	97	98%	92	178
English Proficient	111	98%	106	172
Not Economically Disadvantaged	54	98%	53	183
Male	67	99%	64	172
Female	45	98%	43	170
Migrant	1	—	1	—
Not Migrant	111	98%	106	171

Yes

No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	57	100%	✓	57	160	153	153
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	3	—	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	✗	✓	53	100%	✗	54	161	165	165
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	8	—	—	10	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	23	—	—	21	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	57	100%	57	160
Not Black or African American	57	100%	57	160
Not Hispanic or Latino	54	100%	55	162
Not Asian or Native Hawaiian/Other Pacific Islander	56	100%	56	159
Not White	4	—	3	—
Not Multiracial	57	100%	57	160
General Education	49	100%	47	177
English Proficient	57	100%	57	160
Not Economically Disadvantaged	34	—	36	161
Male	32	—	34	153
Female	25	—	23	—
Migrant	0	—	0	—
Not Migrant	57	100%	57	160

Yes

No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	X	✓	57	100%	X	57	130	135	135
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	3	—	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	X	✓	53	100%	X	54	130	149	149
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	8	—	—	10	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	23	—	—	21	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	57	100%	57	130
Not Black or African American	57	100%	57	130
Not Hispanic or Latino	54	100%	55	131
Not Asian or Native Hawaiian/Other Pacific Islander	56	100%	56	129
Not White	4	—	3	—
Not Multiracial	57	100%	57	130
General Education	49	100%	47	143
English Proficient	57	100%	57	130
Not Economically Disadvantaged	34	—	36	136
Male	32	—	34	126
Female	25	—	23	—
Migrant	0	—	0	—
Not Migrant	57	100%	57	130

Yes

No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	93	85	160	130	117
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	93	85	161	130	117
Multiracial	—	—	—	—	—
Students With Disabilities	39	40	—	—	40
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	76	71	—	—	74

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	—

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	60	93%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
White	✓	58	93%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	2	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	24	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	68	91%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
White	✓	64	91%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	7	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	28	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	60	93%	68	91%
Not Black or African American	60	93%	67	91%
Not Hispanic or Latino	59	93%	67	91%
Not Asian or Native Hawaiian/Other Pacific Islander	59	93%	66	91%
Not White	2	—	4	—
Not Multiracial	60	93%	68	91%
General Education	58	93%	61	98%
English Proficient	60	93%	68	91%
Not Economically Disadvantaged	36	89%	40	93%
Male	38	92%	33	85%
Female	22	—	35	97%
Migrant	0	—	1	—
Not Migrant	60	93%	67	91%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
32%	31%	YES
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
28%	4%	YES

NYS Fiscal Accountability Summary

Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2012-13 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$7,569,205	\$2,879,220
Pupils	808	112
Expenditures Per Pupil	\$9,368	\$25,707
Similar District Group (Average Needs)	General Education	Special Education
Instructional Expenditures	\$7,959,898,164	\$3,121,828,901
Pupils	775,402	106,702
Expenditures Per Pupil	\$10,266	\$29,257
All School Districts	General Education	Special Education
Instructional Expenditures	\$30,025,916,685	\$12,279,242,539
Pupils	2,666,629	410,379
Expenditures Per Pupil	\$11,260	\$29,922

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not

included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2012-13 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$18,959	\$19,721	\$21,118

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Information about Students with Disabilities (2013 - 14)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (Average Needs)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	70	62.5%	56.9%	58.4%
40% - 79%	9	8.0%	19.2%	11.8%
Less than 40%	31	27.7%	17.1%	21.5%
Separate Settings	2	1.8%	4.3%	5.7%
Other Settings	0	0.0%	2.5%	2.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
13.0%	12.4%	13.2%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

3-Part Budget Detail

**BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT
2015-16 3-PART BUDGET**

BUDGET CODE	DESCRIPTION	ADMIN	PROGRAM	CAPITAL	TOTAL
<u>General Support</u>					
A 1010 400 05 01	Board of Education - Contractual	10,000			10,000
A 1040 160 05 49	District Clerk - Salary	3,337			3,337
A 1060 400 05 03	District Meeting - Contractual	1,900			1,900
A 1240 150 05 49	Superintendent - Salary	139,173			139,173
A 1240 150 05 49	Superintendent - Salary used vacation	5,799			5,799
A 1240 160 05 49	Superintendent Secretary - Salary	37,708			37,708
A 1240 160 05 49 03	Superintendent Secretary - Bonus	1,425			1,425
A 1240 160 05 49 33	Attendance Incentive	0			0
A 1240 200 05 04	Superintendent-Equipment	0			0
A 1240 400 05 04	Superintendent - Contractual	4,250			4,250
A 1240 450 05 04	Superintendent - Supplies	647			647
A 1310150 05 49	Asst. Supt - Salary	121,916			121,916
A 1310 160 05 49 01	Accounts Payable Clerk - Salary	32,071			32,071
A 1310 160 05 49 02	Payroll Clerk - Salary	45,429			45,429
A 1310 160 05 49 03	Accts Payable & Payroll Clerk - Bonus	1,100			1,100
A 1310 160 05 49 04	Treasurer - Salary	6,078			6,078
A 1310 160 05 49 05	Treasurer - Salary attendance incentive	2,684			2,684
A 1310 200 05 05 00	Equipment - Business Office	0			0
A 1310 400 05 05	Business Administration - Contractual	14,750			14,750
A 1310 450 05 05	Business Administration - Supplies	2,500			2,500
A 1310 490 05 05	Business Administration - BOCES	41,000			41,000
A 1320 400 05 05	Auditing - Contractual	15,500			15,500
A 1325 450 05 05	Treasurer - Supplies	0			0
A 1330 400 05 05	Tax Collection - Contractual	7,075			7,075
A 1345 490 05 43	Purchasing - BOCES	5,100			5,100
A 1380 400 05 10	Fiscal Agent Fees	0			0
A 1420 400 05 10	Legal - Contractual	17,500	17,500		35,000
A 1430 400 05 10	Personnel - Contractual	4,500			4,500
A 1430 490 05 43	Personnel - BOCES	0			0
A 1460 160 05 49	Records Management - Salary	500			500
A 1460 490 05 43	Records Mgnt - BOCES	6,850			6,850
A 1480 160 05 49	Public Information - Census Salary	1,278			1,278

A 1480 400 05 12	Public Information - Contractual	1,750		1,750
A 1480 400 05 12	Public Information - Contractual	2,000		2,000
A 1480 490 05 43	Public Information - BOCES	22,750		22,750
A 1620 160 01 49	Operations of Plant - Custodial - H S - Salary		129,501	129,501
A 1620 160 02 49	Operations of Plant - Custodial - Grnlwn Salary		93,293	93,293
A 1620 160 03 49	Operations of Plant - Custodial - Glfd - Salary		45,135	45,135
A 1620 160 05 49 01	Operations of Plant - Supt. Salary	64,326		64,326
A 1620 160 05 49 03	Operations of Plant - Longevity Bonus		8,300	8,300
A 1620 160 05 49 04	Operations of Plant - Custodial Overtime Pay		21,500	21,500
A 1620 160 05 49 05	Operations of Plant - Sub Pay		13,125	13,125
A 1620 160 05 49 06	Operations of Plant - Summer Help		14,000	14,000
A 1620 160 05 49 33	Operations of Plant - Attendance Incentives		1,000	1,000
A 1620 161 05 49	Operations of Plant - Maintenance Salaries		79,068	79,068
A 1620 161 05 49 04	Operations of Plant - Maintenance Overtime		3,525	3,525
A 1620 200 05 06	Operations of Plant - Equipment		92,200	92,200
A 1620 201 05 06	Operations of Plant - Uniforms		2,102	2,102
A 1620 400 05 06 07	Operations of Plant - Asbestos Compliance		379,232	379,232
A 1620 400 05 06 08	Operations of Plant - Contractual - Grounds		0	0
A 1620 400 05 06 09	Operations of Plant - Contractual - Buildings		0	0
A 1620 400 05 06 10	Operations of Plant - Contractual - Heating		0	0
A 1620 400 05 06 11	Operations of Plant - Contractual - Plumbing		0	0
A 1620 400 05 06 12	Operations of Plant - Contractual - Electric		0	0
A 1620 400 05 06 13	Operations of Plant - Contractual -		0	0
A 1620 400 05 06 14	Operations of Plant - Contracts & Services		0	0
A 1620 400 05 06 15	Operations of Plant - Sub Cleaners		0	0
A 1620 401 05 06 15	Operations of Plant - Utilities - Telephone		386,200	386,200
A 1620 401 05 06 16	Operations of Plant - Utilities - Electricity		0	0
A 1620 401 05 06 17	Operations of Plant - Utilities - Water Rent		0	0
A 1620 401 05 06 18	Operations of Plant - Utilities - Sewer		0	0
A 1620 401 05 06 19	Operations of Plant - Utilities - Refuse		0	0
A 1620 401 05 06 20	Operations of Plant - Utilities - LP Gas		0	0
A 1620 401 05 06 21	Operations of Plant - Utilities - Fuel Oil		0	0
A 1620 450 05 06	Operations of Plant - Supplies		56,785	56,785
A 1670 400 05 07	Central Printing and Mailing - Contractual	500		500
A 1670 400 05 07 42	Central Printing and Mailing - Contractual	16,775		16,775
A 1670 450 05 07	Central Printing and Mailing - Supplies	12,750		12,750
A 1670 490 05 43	Central Printing and Mailing - BOCES	39,500		39,500
A 1680 200 05 14	Central Data Processing - Equipment	0		0
A 1680 400 05 14	Central Data Processing - Contractual	0		0
A 1680 450 05 14	Central Data Processing - Supplies	500		500

A 1680 460 05 14	Central Data Processing - Software	2,500		2,500
A 1680 490 05 43	Central Data Processing - BOCES	539,750		539,750
A 1910 400 05 15	Insurance - Contractual	88,750		88,750
A 1920 400 05 15	School Board Assn. Dues - Contractual	7,500		7,500
A 1964 400 05 15	Property Tax Refunds		1,500	1,500
A 1981 490 05 43	Administrative Charges - BOCES	128,000	0	128,000
A 1983 490 05 43	Capital Expenses-BOCES	0	275,000	275,000

Instruction

A 2010 150 05 16	Curriculum Develop & Supervision - Salaries	2,500		2,500
A 2010 160 05 16	Summer Salaries	0		0
A 2010 400 05 16	Curriculum Development	0		0
A 2010 450 05 16	Curriculum Develop & Supervision - Supplies	0		0
A 2020 150 01 49	Supervision Regular Day - H S Administrator	97,054		97,054
A 2020 150 01 49 01	Supervision Regular Day - Dean of Students	0		0
A 2020 150 01 49 02	Supervision Regular Day - M S Administrator	0		0
A 2020 150 01 49 03	New HS Principal	0		0
A 2020 150 01 49 04	New MS/ Dean	0		0
A 2020 150 02 49	Supervision Regular Day - Greenlawn Admin.	101,447		101,447
A 2020 150 03 49	Supervision Regular Day - Guilford Admin.	64,318		64,318
A 2020 150 05 49	Supervision Regular Day - Admin, unused vacation	4,500		4,500
A 2020 160 01 49	Supervision Regular Day - H S Secretary	60,469		60,469
A 2020 160 01 49 04	Supervision Regular Day - H S Secretary - Bonus	1,825		1,825
A 2020 160 01 49 01	Supervision Regular Day - Dean Secretary	30,392		30,392
A 2020 160 02 49	Supervision Regular Day - Greenlawn Secretary	26,330		26,330
A 2020 160 02 49 04	Supervision Regular Day - Greenlawn Secretary - Bonus	950		950
A 2020 160 03 49	Supervision Regular Day - Guilford Secretary	28,107		28,107
A 2020 160 03 49 04	Supervision Regular Day - Guilford Secretary	503		503
A 2020 160 05 49 03	Supervision Regular Day - Secretary Bonus'	1,350		1,350
A 2020 160 05 49 33	Supervision Regular Day - Attendance inc.	400		400
A 2020 200 01 38	Supervision Regular Day - Equipment HS	0		0
A 2020 200 02 34	Supervision Regular Day - Equipment Greenlawn	0		0
A 2020 200 03 35	Supervision Regular Day - Equipment Guilford	0		0
A 2020 400 01 09	Supervision Regular Day - Contractual MS	0		0
A 2020 400 01 38	Supervision Regular Day - Contractual HS	1,850		1,850
A 2020 400 02 34	Supervision Regular Day - Contractual Grnlwn	534		534
A 2020 400 03 35	Supervision Regular Day - Contractual Glfd	200		200
A 2020 400 05 50	Supervision Regular Day - Contractual District	2,500		2,500
A 2020 450 01 09 00	Supervision Regular Day - Supplies Mid. Sch	0		0

A 2020 450 01 38	Supervision Regular Day - Supplies HS	2,945	2,945
A 2020 450 02 34	Supervision Regular Day - Supplies Grnlwn	2,000	2,000
A 2020 450 03 35	Supervision Regular Day - Supplies Glfd	1,016	1,016
A 2020 460 03 35	Supervision Regular Day - Software Glfd	0	0
A 2020 490 05 43	Supervision Regular Day - BOCES	68,500	68,500
A 2060 150 05 49	Research Planning Evaluation - Dept. Head Salary	10,500	10,500
A 2060 400 0516	Research Planning Evaluation - Contractual	0	0
A 2060 450 05 16	Research Planning Evaluation - Supplies	0	0
A 2070 150 05 16 00	Inservice Training - Salary	5,000	5,000
A 2070 400 05 16	Inservice Training - Contractual	25,000	25,000
A 2070 400 05 16 01	Inservice Training - Conferences - HS	0	0
A 2070 400 05 16 02	Inservice Training - Conferences - Greenlawn	0	0
A 2070 400 05 16 03	Inservice Training - Conferences - Guilford	0	0
A 2070 450 05 16	Inservice Training - Supplies	0	0
A 2110 120 02 49	Teaching Regular School - Salaries Greenlawn	1,303,211	1,303,211
A 2110 120 02 49 05	Teaching Regular School - Salaries Greenlawn	0	0
A 2110 120 02 49 33	Teaching Regular School - attendance inc.	1,000	1,000
A 2110 120 03 49	Teaching Regular School - Salaries Guilford	500,908	500,908
A 2110 120 03 49 33	Teaching Regular School - Glfd. Attendance inc.	500	500
A 2110 130 01 49	Teaching Regular School - Salaries HS	1,824,813	1,824,813
A 2110 130 01 49 04	Teaching Regular School - Salaries HS overtime	0	0
A 2110 130 01 49 33	Teaching Regular School - Salaries HS Attend.	2,500	2,500
A 2110 140 05 49	Teaching Regular School - Salaries Teach subs	140,000	140,000
A 2110 155 01 49	Teaching Regular School - PSEN MS/HS	0	0
A 2110 155 02 49	Teaching Regular School - PSEN Greenlawn	0	0
A 2110 155 03 49	Teaching Regular School - PSEN Guilford	0	0
A 2110 160 01 49	Teaching Regular School - Aides HS	55,811	55,811
A 2110 160 01 49 03	Teaching Regular School - Aides HS Bonus	804	804
A 2110 160 01 49 04	Teaching Regular School - Aides HS Overtime	1,355	1,355
A 2110 160 02 49	Teaching Regular School - Aides Greenlawn	0	0
A 2110 160 02 49 03	Teaching Regular School - Aides Grnlwn Bonus	0	0
A 2110 160 02 49 04	Teaching Regular School - Aides Grnlwn Overtime	0	0
A 2110 160 03 49	Teaching Regular School - Aides Guilford	40,291	40,291
A 2110 160 03 49 03	Teaching Regular School - Aides Glfd Bonus	900	900
A 2110 160 03 49 04	Teaching Regular School - Aides Glfd Overtime	919	919
A 2110 160 05 49	Teaching Regular School - Sub Aides	26,875	26,875
A 2110 160 05 49 33	Attendance Incentive - Inst. Support	1,500	1,500
A 2110 165 01 49	Teaching Regular School - Aides PSEN HS	0	0
A 2110 165 02 49	Teaching Regular School - Aides PSEN Grnlwn	0	0
A 2110 165 02 49 03	Teaching Regular School - PSEN Grnlwn bonus	0	0

A 2110 200 01 25 00	Teaching Regular School - Equip. Music	3,800	3,800
A 2110 200 01 38 00	Teaching Regular School - Equip. High School	0	0
A 2110 200 01 38 18	Teaching Regular School - Equip. HS Foreign Lang.	0	0
A 2110 200 01 38 19	Teaching Regular School - Equip. HS Math	0	0
A 2110 200 01 38 20	Teaching Regular School - Equip. HS Science	0	0
A 2110 200 01 38 21	Teaching Regular School - Equip. HS Soc St.	0	0
A 2110 200 01 38 22	Teaching Regular School - Equip. HS Art	0	0
A 2110 200 01 38 28	Teaching Regular School - Equip. HS Bus. Ed.	0	0
A 2110 200 01 38 29	Teaching Regular School - Equip. HS Home Ec	0	0
A 2110 200 01 38 30	Teaching Regular School - Equip. HS Technology	0	0
A 2110 200 02 23 00	Teaching Regular School - Equip. Grnlwn Art	0	0
A 2110 200 02 24 00	Teaching Regular School - Equip. Phys. Ed.	0	0
A 2110 200 02 34 00	Teaching Regular School - Equip. Greenlawn	2,514	2,514
A 2110 200 03 35 00	Teaching Regular School - Equip. Guilford	0	0
A 2110 400 01 25 00	Teaching Regular School - Contract - Music	2,600	2,600
A 2110 400 01 38 00	Teaching Regular School - Contract -HS	4,750	4,750
A 2110 400 01 38 20	Teaching Regular School - Contract HS Science	0	0
A 2110 400 01 38 21	Teaching Regular School - Contract -HS Soc St.	0	0
A 2110 400 02 34 00	Teaching Regular School - Contract - Greenlawn	678	678
A 2110 400 03 35 00	Teaching Regular School - Contract - Guilford	0	0
A 2110 400 05 27 00	Teaching Regular School - Contract - Gifted & Tal.	2,004	2,004
A 2110 400 05 50 01	District Wide Mileage	2,500	2,500
A 2110 450 01 09 17	Teaching Regular School - Supplies - MS Eng.	56,420	56,420
A 2110 450 01 09 18	Teaching Regular School - Supplies - MS lang.	0	0
A 2110 450 01 09 19	Teaching Regular School - Supplies MS Math	0	0
A 2110 450 01 09 20	Teaching Regular School - Supplies MS Science	0	0
A 2110 450 01 09 21	Teaching Regular School - Supplies MS Soc St.	0	0
A 2110 450 01 09 22	Teaching Regular School - Supplies MS Art	0	0
A 2110 450 01 09 29	Teaching Regular School - Supplies MS Home Ec	0	0
A 2110 450 01 09 30	Teaching Regular School - Supplies MS Techn.	0	0
A 2110 450 01 25 00	Teaching Regular School - Supplies Music	0	0
A 2110 450 01 38 00	Teaching Regular School - Supplies High School	0	0
A 2110 450 01 38 17	Teaching Regular School - Supplies HS English	0	0
A 2110 450 01 38 18	Teaching Regular School - Supplies HS F. Lang.	0	0
A 2110 450 01 38 19	Teaching Regular School - Supplies HS Math	0	0
A 2110 450 01 38 20	Teaching Regular School - Supplies HS Science	0	0
A 2110 450 01 38 21	Teaching Regular School - Supplies HS Soc St.	0	0
A 2110 450 01 38 22	Teaching Regular School - Supplies HS Art	0	0
A 2110 450 01 38 28	Teaching Regular School - Supplies HS Bus Ed.	0	0
A 2110 450 01 38 29	Teaching Regular School - Supplies HS Home Ec	0	0

A 2110 450 01 38 30	Teaching Regular School - Supplies HS Techn.	0	0
A 2110 450 02 23 00	Teaching Regular School - Supplies Grnlwn Art	0	0
A 2110 450 02 24 00	Teaching Regular School - Supplies Phys Ed.	0	0
A 2110 450 02 34 00	Teaching Regular School - Supplies Greenlawn	0	0
A 2110 450 03 35 00	Teaching Regular School - Supplies Guilford	0	0
A 2110 450 05 27 00	Teaching Regular School - Supplies Gifted & Tal.	0	0
A 2110 450 05 36 00	Teaching Regular School - Supplies PSEN	0	0
A 2110 450 05 50 00	Teaching Regular School - Supplies District	0	0
A 2110 460 02 34	Teaching Regular School - Software Greenlawn	0	0
A 2110 460 03 35	Teaching Regular School - Software Guilford	0	0
A 2110 470 05 50	Teaching Regular School - Tuition	25,000	25,000
A 2110 480 01 09 17	Teaching Regular School - Textbooks MS Eng	46,121	46,121
A 2110 480 01 09 18	Teaching Regular School - Textbooks MS FL	0	0
A 2110 480 01 09 19	Teaching Regular School - Textbooks MS Math	0	0
A 2110 480 01 09 20	Teaching Regular School - Textbooks MS Science	0	0
A 2110 480 01 09 21	Teaching Regular School - Textbooks MS Soc St	0	0
A 2110 480 01 25 00	Teaching Regular School - Textbooks Music	0	0
A 2110 480 01 38 00	Teaching Regular School - Textbooks HS	0	0
A 2110 480 01 38 17	Teaching Regular School - Textbooks HS Eng.	0	0
A 2110 480 01 38 18	Teaching Regular School - Textbooks HS FL	0	0
A 2110 480 01 38 19	Teaching Regular School - Textbooks HS Math	0	0
A 2110 480 01 38 20	Teaching Regular School - Textbooks HS Science	0	0
A 2110 480 01 38 21	Teaching Regular School - Textbooks HS Soc St	0	0
A 2110 480 01 38 28	Teaching Regular School - Textbooks HS Bus Ed	0	0
A 2110 480 01 38 29	Teaching Regular School - Textbooks HS Hom Ec	0	0
A 2110 480 01 38 30	Teaching Regular School - Textbooks HS Techn.	0	0
A 2110 480 02 34 00	Teaching Regular School - Textbooks Greenlawn	0	0
A 2110 480 03 35 00	Teaching Regular School - Textbooks Guilford	0	0
A 2110 490 05 43	Teaching Regular School - BOCES	303,175	303,175
A 2250 150 01 49	HDCP - Salary H S	208,097	208,097
A 2250 150 02 49	HDCP - Salary Greenlawn	148,873	148,873
A 2250 150 03 49	Teachers - Special Ed. Guilford	117,550	117,550
A 2250 150 05 49 01	HDCP - Administrator's Salary	42,879	42,879
A 2250 150 05 49 02	HDCP - Summer Stipend	0	0
A 2250 150 05 49 04	HDCP - Adaptive P. E.	0	0
A 2250 160 01 49	HDCP - Aides salary HS / MS	92,576	92,576
A 2250 160 01 49 03	HDCP - Aides Bonus HS / MS	450	450
A 2250 160 01 49 04	HDCP - Aides Overtime HS / MS	1,284	1,284
A 2250 160 02 49	HDCP - Aides Salary Greenlawn	122,635	122,635
A 2250 160 02 49 03	HDCP - Aides Bonus Greenlawn	2,300	2,300

A 2250 160 02 49 04	HDCP - Aides Overtime Greenlawn	1,860	1,860
A 2250 160 03 49	HDCP - Aides Salary Guilford	43,236	43,236
A 2250 160 03 49 03	HDCP - Aides Salary Guilford Bonus	400	400
A 2250 160 03 49 04	HDCP - Aides Salary Guilford Overtime	650	650
A 2250 160 05 49	HDCP - Salary Secretary to Administrator	4,240	4,240
A 2250 160 05 49 03	HDCP - Secretary bonus	200	200
A 2250 160 05 49 04	HDCP - Secretary Overtime	840	840
A 2250 160 05 49 33	HDCP - Secretary Attendance Incentive	500	500
A 2250 200 05 37	HDCP - Equipment	0	0
A 2250 400 05 37	HDCP - Contractual	7,150	7,150
A 2250 450 05 37	HDCP - Supplies	6,909	6,909
A 2250 460 05 37	HDCP - Software	0	0
A 2250 470 05 37	HDCP - Tuition	107,500	107,500
A 2250 480 05 37	HDCP - Textbooks	0	0
A 2250 490 05 37	HDCP - BOCES	1,348,565	1,348,565
A 2280 490 05 43	Occupational Education - BOCES	520,000	520,000
A 2330 150 05 49	Teaching Sp. Schools - Salary Summer Sch.	5,500	5,500
A 2330 450 05 39	Teaching Sp. Schools - Supplies	0	0
A 2330 490 05 43	Teaching Sp. Schools - BOCES	6,250	6,250
A 2610 150 01 49	Library/Audiovisual - Salary HS Librarian	62,078	62,078
A 2610 150 03 49	Library/Audiovisual - Salary Elem. Librarian	25,724	25,724
A 2610 150 05 49 05	Library/Audiovisual - Librarian - summer	0	0
A 2610 160 01 49	Library/Audiovisual - Salary Library aide HS	0	0
A 2610 160 01 49 03	Library/Audiovisual - Library Aide Bonus	0	0
A 2610 160 01 49 04	Library/Audiovisual - Library Adie Overtime	0	0
A 2610 160 02 49	Library/Audiovisual - Salary Library Aide Grnlwn	0	0
A 2610 160 02 49 03	Library/Audiovisual- Library Aide Bonus	0	0
A 2610 160 02 49 04	Library/Audiovisual- Library Aide Overtime	0	0
A 2610 160 05 49 05	Library/Audiovisual - Library Aide - Summer	0	0
A 2610 200 03 33	Library/Audiovisual - Equipment- Guilford	0	0
A 2610 400 03 33	Library/Audiovisual - Contractual	0	0
A 2610 450 01 31	Library/Audiovisual - Supplies HS Library	11,918	11,918
A 2610 450 02 32	Library/Audiovisual - Supplies Grnlwn Library	0	0
A 2610 450 03 33	Library/Audiovisual - Supplies Glfd Library	0	0
A 2610 460 01 31	Library/Audiovisual - Software HS Library	0	0
A 2610 490 05 43	Library/Audiovisual - BOCES	54,850	54,850
A 2620 200 05 16	Educational Television - Equipment	0	0
A 2620 400 05 16	Educational Television - Contractual	0	0
A 2620 450 05 16	Educational Television - Supplies	0	0
A 2630 150 05 49	Computer Assisted Instr. - Salary	0	0

A 2630 150 05 49 06	Computer Assisted Instr. - Salary Summer Stip.	0	0
A 2630 200 05 26	Computer Assisted Instr. - Equipment	16,500	16,500
A 2630 400 05 26	Computer Assisted Instr. - Contractual	1,000	1,000
A 2630 450 05 26	Computer Assisted Instr. - Supplies	22,000	22,000
A 2630 460 05 26	Computer Assisted Instr. - Software	13,500	13,500
A 2630 490 05 43	Computer Assisted Instr. - BOCES	175,995	175,995
A 2810 150 01 49	Guidance Regular Day - HS Guidance Counselors	96,440	96,440
A 2810 150 02 49	Guidance Regular Day - Grnlwn Guid. Counselors	102,323	102,323
A 2810 150 05 49	Guidance Regular Day - Summer Stipends	14,375	14,375
A 2810 160 05 49	Guidance Regular Day - Aides/Secretaries	16,918	16,918
A 2810 160 05 49 03	Guidance Regular Day - Bonus'	200	200
A 2810 160 05 49 04	Guidance Regular Day - Overtime	215	215
A 2810 200 01 11	Guidance Regular Day-Equipment	0	0
A 2810 400 02 40	Guidance Regular Day - Elem. Contractual	0	0
A 2810 400 01 41	Guidance Regular Day - HS Contractual	4,228	4,228
A 2810 450 01 11	Guidance Regular Day - Supplies Middle School	0	0
A 2810 450 01 41	Guidance Regular Day - Supplies HS	1,076	1,076
A 2810 450 02 40	Guidance Regular Day - Supplies Elem.	374	374
A 2810 480 01 11	Guidance Regular Day-Textbooks	299	299
A 2810 490 05 43	Guidance Regular Day - BOCES	3,075	3,075
A 2815 150 05 49	Health Services - Nurses Salary	0	0
A 2815 150 05 49 05	Health Services - Nurses Salary summer	0	0
A 2815 160 01 49	Health Services - Health Aide HS/MS	38,888	38,888
A 2815 160 01 49 03	Health Services - Bonus	0	0
A 2815 160 02 49	Health Services - Health Aide Greenlawn	38,353	38,353
A 2815 160 02 49 03	Health Services - Bonus	0	0
A 2815 160 02 49 04	Health Services - Overtime	0	0
A 2815 160 03 49	Health Services - Health Aide Guilford	38,888	38,888
A 2815 160 03 49 03	Health Services - Bonus	0	0
A 2815 160 03 49 04	Health Services - Overtime	0	0
A 2815 160 05 49 00	Health Services - District	0	0
A 2815 200 05 42	Health Services - Equipment	476	476
A 2815 400 05 42	Health Services - Contractual	17,300	17,300
A 2815 450 01 42	Health Services - Supplies HS/MS	1,462	1,462
A 2815 450 02 42	Health Services - Supplies Greenlawn	1,637	1,637
A 2815 450 03 42	Health Services - Supplies Guilford	901	901
A 2815 490 03 42	Health Services - BOCES	750	750
A 2815 450 05 42	Health Services - Supplies - District	0	0
A 2820 150 05 49	Psychological Services - Salary	49,949	49,949
A 2820 490 05 43	Psychological Services - Boces	0	0

A 2825 150 01 49	Social Worker Salary		70,242	70,242
A 2825 150 03 49	Social Worker Salary-GLF		46,827	46,827
A 2825 150 05 49	Social Worker Salary		11,707	11,707
A 2850 150 05 49	Co-curricular Act. - Chaperones & Advisors		49,126	49,126
A 2850 400 01 50	Co-curricular Act. - Contractual		0	0
A 2855 150 05 49	Interscholastic Athl. - Salaries		151,809	151,809
A 2855 200 01 44	Interscholastic Athl. - Equipment Boys		0	0
A 2855 200 01 45	Interscholastic Athl. - Equipment Girls		0	0
A 2855 201 01 44	Interscholastic Athl. - Uniforms Boys		2,500	2,500
A 2855 201 01 45	Interscholastic Athl. - Uniforms Girls		2,500	2,500
A 2855 400 01 44	Interscholastic Athl. - Contractual Boys		13,317	13,317
A 2855 400 01 45	Interscholastic Athl. - Contractual Girls		6,685	6,685
A 2855 421 01 44 25	Interscholastic Athl. - Officials Football		34,631	34,631
A 2855 421 01 44 28	Interscholastic Athl. - Officials Boys VB		0	0
A 2855 421 01 44 29	Interscholastic Athl. - Officials Boys BB		0	0
A 2855 421 01 44 30	Interscholastic Athl. - Officials Boys wrestling		0	0
A 2855 421 01 44 32	Interscholastic Athl. - Officials Boys Baseball		0	0
A 2855 421 01 44 36	Interscholastic Athl. - Officials Boys Soccer		0	0
A 2855 421 01 45 00	Interscholastic Athl. - Time & Score Keepers		0	0
A 2855 421 01 45 25	Interscholastic Athl. - Officials Girls Soccer		0	0
A 2855 421 01 45 28	Interscholastic Athl. - Officials Girls VB		0	0
A 2855 421 01 45 29	Interscholastic Athl. - Officials Girls BB		0	0
A 2855 421 01 45 32	Interscholastic Athl. - Officials Girls Softball		0	0
A 2855 450 01 44	Interscholastic Athl. - Supplies Boys		4,554	4,554
A 2855 450 01 45	Interscholastic Athl. - Supplies Girls		4,553	4,553
A 2855 490 05 43	Interscholastic Athl. - BOCES		3,700	3,700
A (Various)	Staff Reductions		0	0
			0	0
			0	0
			0	0
			0	0
A 5510 160 04 49 00	Driving Athletic Events		490,813	490,813
A 5510 160 04 49 01	Dist. Trans. Serv. - Salary Supt.	68,488		68,488
A 5510 160 04 49 02	Dist. Trans. Serv. - Salary Bus Drivers		0	0
A 5510 160 04 49 03	Dist. Trans. Serv. - Bonus'		0	0
A 5510 160 04 49 04	Dist. Trans. Serv. - Summer Help		0	0
A 5510 160 04 49 05	Dist. Trans. Serv. -		0	0
A 5510 160 04 49 07	Dist. Trans. Serv. - Salary Mechanics		0	0
A 5510 160 04 49 09	Dist. Trans. Serv. - Salary Bus Aides		0	0
A 5510 160 04 49 10	Dist. Trans. Serv. - Field Trips - HS		0	0

A 9061 800 05 47	Benefits - Fees for Flex Plan	0	0	0	0
A 9065 800 05 47	Benefits - Dental Insurance	13,847	81,926	5,619	101,392
A 9711 600 05 48	Debt Service - Principle			1,135,000	1,135,000
A 9711 700 05 48	Debt Service - Interest			103,720	103,720
A 9732 600 05 48	Debt Service - Principle EXCEL			0	0
A 9732 600 05 48	Debt Service - Principle			129,682	129,682
A 9732 700 05 48	Debt Service - Interest			4,500	4,500
A 9770 700 05 48 00	Interest Bonds & Notes			0	0
A 9770 900 05 50 00	Interest Bonds & Notes			0	0
A 9950 900 05 50 00	Interfund Transfer (Café subsidy & Repair Reserve)		0		0
	<i>rounding adjustment</i>		0		0
TOTALS		2,576,507	12,239,183	3,168,766	17,984,456

Summary of Three-Part Components & Administrative Percentage

Component Percent of Total:	14.3%	68.1%	17.6%	100%
Administrative Percentage <i>(Based on Admin & Program Components only)</i> :	17.4%			
			Verification:	17,984,456
			Variance:	-

Reconciliation:

Summary of Contingency 3-Part Calculations:

Part	\$	%
Admin	2,576,507	14.3%
Program	12,239,183	68.1%
Capital	3,168,766	17.6%
Total	17,984,456	100.0%

Administrative Compensation Information

Salary: Administrative Compensation Information
080201 - BAINBRIDGE-GUILFORD

2014-2015 - Page 1
Revision - as of 05/05/2015 10:01 AM

Form Due May 11,2015 2015-2016 Salary Threshold = \$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2015-2016.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2015-2016 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	139,173	43,048	5,799

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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PILOT Agreement Data

Bainbridge-Guilford Central School District

PILOT Agreement Analysis & Projection

April 2015

Entity	Actual 2011-12	Actual 2012-13	Actual 2013-14	Actual 2014-15	Estimate 2015-16
CHIP (Chenango Housing Improvement Project) #1	1,640	1,967	1,838	2,028	2,000
Upturn Industries	5,151	-	-	-	-
Amphenol (NEW)	-	-	-	4,218	4,300
CHIP (Chenango Housing Improvement Project) #2	1,967	1,838	2,028	2,051	2,000
Total	8,758	3,805	3,866	8,297	8,300

Notes:

CHIP payment #2 received in March 2015

CHIP estimates based on average of prior year actual payments. (PILOT payment is based on a percentage of gross rent receipts and fluctuates from year to year).

Upturn Industries PILOT expired during 2012-13 fiscal year. Property moved to tax roll.

Amphenol Pilot is new for 2014-15 as a result of new facility.

Tax Exemption Impact Reports

Equalized Total Assessed Value 11,886,611

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,576	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	2,212	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	66,293	0.56
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	13,674	0.12
41834	ENHANCED STAR	RPTL 425	24	1,316,298	11.07
41854	BASIC STAR 1999-2000	RPTL 425	25	693,175	5.83
41864	Basic STAR (land belongs to ot	RPTL 425	1	15,152	0.13
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	198,934	1.67
Total Exemptions Exclusive of System Exemptions:			60	2,308,314	19.42
Total System Exemptions:			0	0	0.00
Totals:			60	2,308,314	19.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 71,379,459

School District - 082201 Bain-Guif Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	778,800	1.09
13650	VG - GENERALLY	RPTL 406(1)	25	2,244,000	3.14
13800	SCHOOL DISTRICT	RPTL 408	4	9,196,900	12.88
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	16,800	0.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	254,300	0.36
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	1,935,100	2.71
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	1,016,700	1.42
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	71,800	0.10
26250	HISTORICAL SOCIETY	RPTL 444	1	59,900	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	171,700	0.24
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	215,200	0.30
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	67,190	0.09
41834	ENHANCED STAR	RPTL 425	95	5,862,993	8.21
41854	BASIC STAR 1999-2000	RPTL 425	220	6,600,000	9.25
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	105,201	0.15
Total Exemptions Exclusive of System Exemptions:			374	28,596,584	40.06
Total System Exemptions:			0	0	0.00
Totals:			374	28,596,584	40.06

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 122,277,881

School District - 082201 Bain-Guif Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	801,300	0.66
13650	VG - GENERALLY	RPTL 406(1)	9	243,300	0.20
13800	SCHOOL DISTRICT	RPTL 408	2	562,200	0.46
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	528,500	0.43
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	12,400	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	127,500	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	72	3,408,113	2.79
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	234,072	0.19
41805	PERSONS AGE 65 OR OVER	RPTL 467	8	130,713	0.11
41834	ENHANCED STAR	RPTL 425	182	10,970,351	8.97
41844	En STAR (land belongs to other	RPTL 425	1	4,200	0.00
41854	BASIC STAR 1999-2000	RPTL 425	386	11,859,071	9.70
41864	Basic STAR (land belongs to ot	RPTL 425	5	60,232	0.05
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	101,090	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	16	913,990	0.75
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	11,308	0.01
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			706	29,968,340	24.51
Total System Exemptions:			2	0	0.00
Totals:			708	29,968,340	24.51

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,404,966

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	129,052	3.79
41834	ENHANCED STAR	RPTL 425	4	217,810	6.40
41854	BASIC STAR 1999-2000	RPTL 425	3	87,300	2.56
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	46,465	1.36
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	105,000	3.08
Total Exemptions Exclusive of System Exemptions:			13	585,627	17.20
Total System Exemptions:			0	0	0.00
Totals:			13	585,627	17.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 95,015,715

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	8	685,100	0.72
13800	SCHOOL DISTRICT	RPTL 408	1	300,000	0.32
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	232,900	0.25
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	11,400	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	9,200	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	108,800	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	76,100	0.08
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	85,200	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	64	2,276,771	2.40
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	65,265	0.07
41805	PERSONS AGE 65 OR OVER	RPTL 467	7	161,595	0.17
41834	ENHANCED STAR	RPTL 425	129	7,986,435	8.41
41854	BASIC STAR 1999-2000	RPTL 425	321	9,589,700	10.09
41864	Basic STAR (land belongs to ot	RPTL 425	3	40,750	0.04
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	119,604	0.13
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	478,960	0.50
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	78,700	0.08
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	20,900	0.02
Total Exemptions Exclusive of System Exemptions:			571	22,328,880	23.50
Total System Exemptions:			0	0	0.00
Totals:			571	22,328,880	23.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,225,102

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	8,945	0.73
41834	ENHANCED STAR	RPTL 425	4	188,641	15.40
41854	BASIC STAR 1999-2000	RPTL 425	5	149,905	12.24
Total Exemptions Exclusive of System Exemptions:			10	347,491	28.36
Total System Exemptions:			0	0	0.00
Totals:			10	347,491	28.36

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 21,481,911

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	6,613	0.03
41400	CLERGY	RPTL 460	1	2,419	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	33	341,834	1.59
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	1,089	0.01
41834	ENHANCED STAR	RPTL 425	25	1,623,162	7.56
41854	BASIC STAR 1999-2000	RPTL 425	73	2,351,274	10.95
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	30,000	0.14
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	8	263,230	1.23
Total Exemptions Exclusive of System Exemptions:			146	4,619,621	21.50
Total System Exemptions:			0	0	0.00
Totals:			146	4,619,621	21.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 11,363,684

School District - 082201 Bainbridge-Guilford

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	6,900	0.06
13510	TOWN - CEMETERY LAND	RPTL 446	1	8,500	0.07
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	12	533,300	4.69
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	26,408	0.23
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	46,413	0.41
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	30,100	0.26
41834	ENHANCED STAR	RPTL 425	11	697,500	6.14
41854	BASIC STAR 1999-2000	RPTL 425	21	630,000	5.54
41864	Basic STAR (land belongs to ot	RPTL 425	1	11,000	0.10
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	97,745	0.86
Total Exemptions Exclusive of System Exemptions:			53	2,087,866	18.37
Total System Exemptions:			0	0	0.00
Totals:			53	2,087,866	18.37

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Delaware
 Town of Sidney - 1250
 Village of Sidney
 SWIS Code - 125001

Assessor's Report - 2014 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/24/2015 16:10:24
 Total Assessed Value 377,300
 Uniform Percentage 83.35

Equalized Total Assessed Value 452,669

School District - 082201 Bainbridge-Guilford

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	223,515	49.38
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	2,543	0.56
Total Exemptions Exclusive of System Exemptions:			6	226,058	49.94
Total System Exemptions:			0	0	0.00
Totals:			6	226,058	49.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 20,516

School District - 082201 Bainbridge-Guilford

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
Total Exemptions Exclusive of System Exemptions:			0	0	0.00
Total System Exemptions:			0	0	0.00
Totals:			0	0	0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,146,260

School District - 082201 Bainbridge-Guilfor

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	2,628	0.04
41834	ENHANCED STAR	RPTL 425	8	496,970	8.09
41854	BASIC STAR 1999-2000	RPTL 425	14	436,832	7.11
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	234,793	3.82
Total Exemptions Exclusive of System Exemptions:			24	1,171,223	19.06
Total System Exemptions:			0	0	0.00
Totals:			24	1,171,223	19.06

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,910,590

School District - 492602 Newark Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	3	1,347,189	46.29
41834	ENHANCED STAR	RPTL 425	3	192,497	6.61
41854	BASIC STAR 1999-2000	RPTL 425	4	119,217	4.10
Total Exemptions Exclusive of System Exemptions:			10	1,658,903	57.00
Total System Exemptions:			0	0	0.00
Totals:			10	1,658,903	57.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

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